



CSI Preliminary Schedule
University of Minnesota
717 Delaware Building

- **All sessions are on a Friday from 9 am – 4 pm (check-in/breakfast from 8:30-9 am).**
- **Light breakfast fare and lunch provided.**
- **Casual/comfortable attire required.**
- **All participants must bring a laptop computer to be used for writing throughout the course.**

Date	Content
Friday, September 7, 2018 9 am – 4 pm	FPIN Help Desk Answers: topic specific literature reviews and writing How to conduct a streamlined literature review Introduction to HAD writing style Organizing and managing references to facilitate efficient writing Creating an evidence table How to be a more efficient and productive writer Work time: Reference management and completing HDA appraisal of evidence
Friday, September 28, 2018 9 am – 4 pm	Review of participants' HDA work Writing Evidence-Based Answer How to dissect and refine a research question; Introduction section Types of scientific manuscripts and approaches to deciding which type to pursue and when Writing the Introduction section Collaboration: Identifying and partnering with team members Work time: Write and submit HDA Identify and refine research project question, begin Introduction
Friday, October 26, 2018 9 am – 4 pm	Review of participants' writing for HDA and Introduction Methods: streamlining the steps to get things moving Working from existing data sources: identifying and refining data sets IRB: type of application required, addressing needed information, responding to inquiries Work time: Revising Introduction Writing Methods section
Friday, November 30, 2018 9 am – 4 pm	Review of participants' writing progress Data Analysis: Making sense of the numbers How to write a Results section Data visualization: creating effective charts and graphs DFMCH Research resources Work time: Refining writing done to date Writing Results section
Friday, January 18, 2019 9 am – 4 pm	Review of participants' writing progress Writing the Discussion section Educational research: How to capture the data that surrounds academic faculty every day Managing your online academic presence Pulling together the Abstract Pros and cons of pursuing funding Work time: Refining writing done to date Creating the Abstract Writing Discussion section
Friday, February 22, 2019 9 am – 4 pm	Review of participant's writing progress Responding to reviewer comments; dealing with resubmissions and/or rejections Becoming a constructive peer reviewer Representing scholarly work on CV; P&T process, Mentoring residents and Jr. faculty Engaging community partners in research and community based participatory research Work time: Refining and submitting manuscript